



We are looking to fill a part-time Spanish teacher (BSA Foundation) who can teach two sections of Spanish II for the remainder of the 2023/2024 school year. Start time is January 2024.

The ideal candidate must be a fluent Spanish speaker. Hourly rate of pay will be based on experience. All candidates must be able to pass a background check and pre-screening as determined by Baltimore City Schools even though this is a BSA Foundation position.

Essential Functions

- Provides effective classroom/student management, clear instruction and implements lesson plans provided. May be required to develop lesson plans and assess student achievement in long term assignments.
- Utilizes a variety of instructional materials and available multimedia and computer technology to enhance learning.
- Collaborates with other professionals to implement instruction and related activities
- Ensures the classroom and/or instructional environment is healthy, safe, and conducive to learning.
- Maintains accurate records and submits timely reports.
- Reports all accidents, injuries, illnesses, and discipline problems to the appropriate authority.
- Performs and promotes all activities in compliance with equal employment and non-discrimination policies; follows federal laws, state laws, school board policies and the professional standards.

Desired Qualifications

- Experience working with children in a group or classroom setting is preferred.
- Ability to form positive relationships with students, parents, aides and other staff members.
- Ability to work independently or as part of a team.
- Ability to respond appropriately to children's developmental levels, to support each child's self-respect, to establish clear limits for behavior and provide consistency in the student's instruction.

Interested applicants should send a resume to the attention of **Assistant Principal, Tom Askey** at taskey@bsfa.org

The Baltimore School for the Arts actively strives to be a diverse and inclusive community in its educational, admission, and employment practices. We do not discriminate on the basis of race, color, national or ethnic origin, age, religion, sexual orientation, gender identity and/or expression, disability, or any other characteristic. We seek candidates who demonstrate sensitivity, knowledge, and understanding of the diverse backgrounds of community members; have an ability to work flexibly, independently, and collaboratively in a fast-paced environment with individuals from a diverse set of backgrounds; and have a capacity to serve as a model of openness, generosity, and acceptance.