



Spanish Teacher (Full-Time) Baltimore City Public School Position

The Baltimore School for the Arts, a pre-professional public arts high school in Baltimore, MD, serving 450 students in grades 9-12, seeks to hire an exceptional and highly qualified Full-Time Spanish Teacher (Baltimore City Public School System position).

Plans and implements an instructional program in Foreign Language - Spanish and provides related educational services for students in grades 6 through 12. Manages student behavior, assesses and evaluates student achievement, and modifies instructional activities as required; Carries out a variety of student monitoring and supports activities.

Serves as a Foreign Language - Spanish education classroom teacher in a high school (grades 9 through 12) or teaches middle school grades (grades 6 through 8). Classes taught may be single grade or multi grade level, are most often subject oriented, but may be skill or specialty oriented. Some positions work off site or in a combination of off-site and classroom settings. Performs duties within a team or departmental setting, but might work independently in a unique teaching specialty.

Essential Functions:

- Assesses student abilities as related to desired educational goals, objectives, and outcomes.
- Plans and implements appropriate instructional/learning strategies and activities, including determination of appropriate kind and level or materials. Utilizes a variety of instructional materials and available multimedia and computer technology to enhance learning.
- Develops, adapts, modifies, and individualizes educational materials, resources, techniques, methods, and strategies to meet the needs of students within the City Schools curriculum framework.
- Assumes direct responsibility for the development of appropriate behavior of students within the school setting by establishing and maintaining effective discipline and management procedures.
- Manages the behavior of learners in instructional settings to ensure the environment is conducive to the learning process and assists and participates in management of student behavior in other parts of the school, center, school grounds, or work site.
- Coordinates instructional activities and collaborates with other professional staff, both school and non-school-based, as required to maximize learning opportunities.
- Requests assistance and works with resource personnel, as needed.
- Works in a self-contained, team, departmental, itinerant capacity, or at field work site as assigned.
- Participates in in-service and staff development activities and staff meetings as required or assigned.
- Continually assesses student achievement and maintains appropriate assessment and evaluation documentation for institutional and individual reporting purposes.
- Ensures continuous communication with parents, both written and oral, to keep them informed of a student(s) progress.
- Continually communicates with students on instructional expectations and keeps them informed of their progress in meeting those expectations.
- Manages allotted learning time to maximize student achievement.

- Assigns work to and oversees paraprofessionals, parents, and student volunteers as required.
- Ensures classroom and/or instructional environment is attractive, healthful, safe, and conducive to learning and that materials are in good condition and accessible to students.
- Serves at two or more schools on a regular basis if itinerant.
- Makes off school site visits to monitor students or confers with employers or site instructors as required.
- Supports or participates in school-wide student activities and social events and approved fundraising activities.
- Monitors student behavior in non-instructional areas as assigned or required and intervenes to control and modify disruptive behavior, reporting to administrators as appropriate.
- Collaborates with other professionals (guidance counselors, librarians, etc.) to carry out school wide instructional or related activities.
- May sponsor or coordinate extracurricular activities such as clubs, student organizations, and academic contests.
- Performs and promotes all activities in compliance with equal employment and non-discrimination policies; follows federal laws, state laws, school board policies and the professional standards.

Interested applicants should send a resume to the attention of Assistant Principal, Tom Askey at taskey@bsfa.org.

The Baltimore School for the Arts actively strives to be a diverse and inclusive community in its educational, admission, and employment practices. We do not discriminate on the basis of race, color, national or ethnic origin, age, religion, sexual orientation, gender identity and/or expression, disability, or any other characteristic. We seek candidates who demonstrate sensitivity, knowledge, and understanding of the diverse backgrounds of community members; have an ability to work flexibly, independently, and collaboratively in a fast-paced environment with individuals from a diverse set of backgrounds; and have a capacity to serve as a model of openness, generosity, and acceptance.