



**An invitation to apply for Diversity, Equity, and Inclusion Coordinator  
at Baltimore School for the Arts**

The Baltimore School for the Arts, a pre-professional public arts high school in Baltimore, MD, serving 450 students in grades 9-12, seeks to hire an exceptional and highly qualified **Diversity, Equity, and Inclusion Coordinator** to assist in the development and application of our school-wide diversity efforts. The ideal candidate will be familiar with racial equity, cultural competencies and community building. We are looking for a collaborative and experienced leader interested in building partnerships with the various stakeholders of BSA and the greater Baltimore community.

*The responsibilities of this position include:*

- Planning workshops, special events and guest speakers
- Communication with BSA community about DEI opportunities
- Collaboration with school leaders to develop and implement progressive DEI ideas
- Assist with the development of BSA's culture and climate plan

*Qualifications:*

- 1-2 years in an administration position related to Diversity Equity and Inclusion.
- Ability to communicate concepts in a clear and concise manner to students and families
- Passion for working within an education institution serving adolescent students

This position is a 10 month, 20-hour per week part-time position, starting in September for the 2021-22 school year.

**Interested applicants should send a cover letter and resume to the attention of Interim Executive Director, Rosiland Cauthen at [rcauthen@bsfa.org](mailto:rcauthen@bsfa.org).**

The Baltimore School for the Arts actively strives to be a diverse and inclusive community in its educational, admission, and employment practices. We do not discriminate on the basis of race, color, national or ethnic origin, age, religion, sexual orientation, gender identity and/or expression, disability, or any other characteristic. We seek candidates who demonstrate sensitivity, knowledge, and understanding of the diverse backgrounds of community members; have an ability to work flexibly, independently, and collaboratively in a fast-paced environment with individuals from a diverse set of backgrounds; and have a capacity to serve as a model of openness, generosity, and acceptance.