



**An invitation to apply for the position Part-Time Dance Teacher
at Baltimore School for the Arts**

The Baltimore School for the Arts, a pre-professional public arts high school in Baltimore, MD, serving 450 students in grades 9-12, seeks to hire an exceptional and highly qualified dance educator for a part-time teaching position. The ideal candidate will have advanced training in ballet and modern dance techniques, with a demonstrated knowledge in adolescent movement and dance pedagogy. We seek a candidate who will strive to build partnerships, as well as a highly collaborative classroom working environment, with the student dancers; inspiring, mentoring, and guiding them on a journey to find their own creative voice through dance and movement.

The responsibilities of this position include instruction of up to 6 classes per week (12 hours) of ballet and modern technique of varying skill levels, including participation in evaluation and grading of student progress, and other administrative duties as necessary for open relationships with families.

Qualifications:

- Bachelor's Degree in Dance OR extensive experience in the field; 3-5 years teaching in a rigorous academic environment preferred
- Experience teaching choreography, technique, and performance preparation;
- Culturally relevant and responsive pedagogy
- Holistic, student-centered approach to dance education: identity development, self-expression, critical thinking, somatics, career connections, and overall health and wellness
- Ability to communicate concepts in a clear and concise manner to students and foster an innovative and creative learning environment
- Passion for working with a diverse group of adolescents

This position is a part-time position, starting in August for the 2021-22 school year. Hourly compensation is commensurate with experience. Interested applicants should send a cover letter and resume to the attention of **Dance Department Head Laura Halm Hamilton** at dance@bsfa.org.

The Baltimore School for the Arts actively strives to be a diverse and inclusive community in its educational, admission, and employment practices. We do not discriminate on the basis of race, color, national or ethnic origin, age, religion, sexual orientation, gender identity and/or expression, disability, or any other characteristic. We seek candidates who demonstrate sensitivity, knowledge, and understanding of the diverse backgrounds of community members; have an ability to work flexibly, independently, and collaboratively in a fast-paced environment with individuals from a diverse set of backgrounds; and have a capacity to serve as a model of openness, generosity, and acceptance.